

# Design and Technology



YSGOL UWCHRADD DINBYCH  
DENBIGH HIGH SCHOOL



## Course Description

### Graphics

We are all surrounded by graphic products: books, magazines, posters, websites, television and in the latest computer games. Graphic design communicates ideas and messages. Visual statements in the form of pictures and words

# Greetings Card Project

Teacher :

Mr S Clemmett

Year Homework 2008-09

Name

Group Colour



# Research



You need to obtain a celebration card like a birthday, Christmas etc. Perform all the tasks listed below and answer the questions on this sheet. You can choose to attach the card to this sheet if you want to.

1. Measure the front of your card and write the measurements in millimetres, length first then the width.

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2. Open up your card and write down the size of card or paper needed to manufacture it.

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3. Examine your card and write down the message found inside.

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4. Count how many colours are used for the graphics on your card. (Don't count the original colour of the card or black)

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5. List four things you like about your card in order of priority (best first)

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6. From examining your card write down a list of six things that you consider important instructions to someone designing and making a card. Use some of the things researched above. This is called a DESIGN SPECIFICATION

Example: The card should be bright and colourful

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Name:		
Form :	Group :	Date :


 **TEACHER COMMENT**  
*You can improve your research work by:*

**EFFORT**

**E:** Excellent  
**G:** Good  
**RFI:** Room for improvement  
**C:** Concern

**Skills**

Communication

 During this lesson you will develop communication skills by:

Clearly recording your research findings.



Image boards are very useful in helping to give us ideas. Using old comics or magazines, find images that you think could help you produce ideas for the front of your card then cut them out. Stick them all over the box below.

Name			TEACHER COMMENT	<b>EFFORT</b> E: Excellent G: Good RFI: Room for improvement
Form	Colour	Date		




# Message Ideas.




You have already decided who your greeting card is for. You need to think about what sort of messages they would like the most. Write out three suitable messages in the space below. If you have a computer try typing them and experimenting with different text or fonts.

Large empty rectangular area for writing message ideas.

Name:		
Form :	Group :	Date :

	<b>TEACHER COMMENT</b>
	<i>You can improve your research work by:</i>

<b>EFFORT</b>
<b>E:</b> Excellent
<b>G:</b> Good
<b>RFI:</b> Room for improvement
<b>C:</b> Concern

<b>Skills</b>	
 <b>Communication</b> During this lesson you will develop communication skills by:	Using different types of font and colour to show message ideas that you could use on your card.



## DESIGNING & MAKING 4

Make a prototype greetings card out of paper and attach a pop-up mechanism to the card. Please attach your prototype to this sheet. Make the card as complete as you can. You can use ICT but the designing must be your own work.

**TARGET: Level 5**  
You should produce a final design that does what it is required to do (function)

FIX YOUR CARD HERE

In what way has making this model helped you plan the making of your card?

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Name		
Form	Colour	Date

TEACHER COMMENT

**EFFORT**

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